

Up to date literature at  
your disposal to discover  
the benefits of laser  
dentistry

doctor smile<sup>®</sup>  
dental laser

For further information contact [info@doctor-smile.com](mailto:info@doctor-smile.com) +39-0444-349165

Earn  
**3 CE credits**  
This course was  
written for orthodontists  
and dentists.

# Lasers in Orthodontics

A Peer-Reviewed Publication  
Written by Stephen Tracey DDS, MS

**ADA CERP®** | Continuing Education  
Recognition Program

PennWell is an ADA CERP recognized provider

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

Concerns or complaints about a CE provider may be directed to the provider or to ADA CERP at [www.ada.org/goto/cerp](http://www.ada.org/goto/cerp).

PennWell designates this activity for 3 Continuing Educational Credits



Published: March 2011  
Expiry: February 2014

**Go Green, Go Online to take your course**

This course has been made possible through an unrestricted educational grant from Discus Dental. The cost of this CE course is \$59.00 for 3 CE credits.  
**Cancellation/Refund Policy:** Any participant who is not 100% satisfied with this course can request a full refund by contacting PennWell in writing.

## Educational Objectives

The overall goal of this article is to provide the reader with information on the use of lasers in orthodontics. On completion of this course, the reader will be able to do the following:

1. List and describe the development of lasers.
2. List and describe the scientific principles on which lasers are based.
3. List and describe laser setup and troubleshooting in practice.
4. List and describe periodontal considerations when using a laser.
5. List and describe the procedures for which a diode laser can be used in the orthodontic practice.

## Abstract

Lasers were first conceived of almost a century ago and were introduced into dentistry in 1989. Several types of dental lasers are now available, with the diode laser being of particular interest for the orthodontic clinician. It is now possible to treat many soft tissue conditions that present as challenges in orthodontics and can impact the overall aesthetic outcome, and to treat these more easily. Before using lasers, it is necessary to understand how they work, the steps involved in setup, precautions that must be taken (such as eye protection), and troubleshooting steps. Periodontal considerations must also be known and understood. Soft tissue procedures that can benefit from use of a diode laser include frenectomy, gingival recontouring, the removal of hypertrophic tissue, and exposure of a partially erupted tooth.

## Introduction

Orthodontic clinicians have long been challenged by soft tissue problems associated with treatment. Short clinical crowns prevent ideal bracket placement and compromise the effectiveness of aligner treatment, while delayed eruption of teeth often results in excessive appointments and extended treatment times. Other challenges include excessive gingival display and uneven gingival margins that can turn even the nicest treated case into one that falls short aesthetically. With the introduction of lasers to the profession in the last decade, these problems can now be addressed.

## Historical Background

In 1917, Albert Einstein laid the foundation for the invention of the laser and its predecessor, the maser, when he first theorized that photoelectric amplification could emit a single frequency, or stimulated emission. The term “laser” is an acronym for light amplification by the stimulated emission of radiation and was first introduced to the public in 1959 in a paper by Columbia University graduate student Gordon Gould. In 1960, American physicist

Theodore Maiman at the Hughes Research Laboratories in Malibu, California, built the first functioning laser. Since that time, lasers have become nearly ubiquitous in society. They are in computer printers and DVD players, they record prices at the grocery store, they guide weapons, and they measure distances between planets. The first surgical laser developed specifically for dentistry, a 3 W Nd:YAG laser, was introduced in 1989, and in May 1997, the United States Food and Drug Administration approved the Er:YAG laser for use on dental hard tissues such as teeth and bones.

## Scientific Concept

Light is a form of electromagnetic energy that can be thought of as both a particle and a wave. The elementary particle of light is called a photon and is typically described as a tiny packet of energy that travels in waves at the speed of light. A wave of photons can be defined by two basic properties: amplitude and wavelength. Amplitude correlates to the amount of energy each photon is excited to: the larger the amplitude, the greater the energy. Wavelength is defined as the horizontal distance between any two corresponding points on the wave. Ordinary light, such as that produced by an incandescent lightbulb, is composed of many wavelengths of light and is unfocused or incoherent. Laser light is different from ordinary light in that it is monochromatic and consists of a single wavelength of light. In some cases, it is invisible to the human eye. Additionally, each wave of laser light is coherent, or identical in physical size, shape, and synchronicity. The monochromatic, coherent wave of light energy that is produced by a laser is a unique source of focused electromagnetic energy that is capable of useful work.

Figure 1. Typical laser oscillator

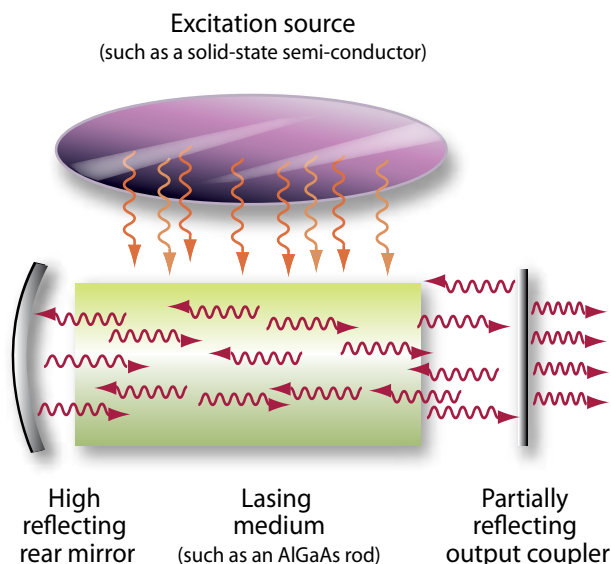
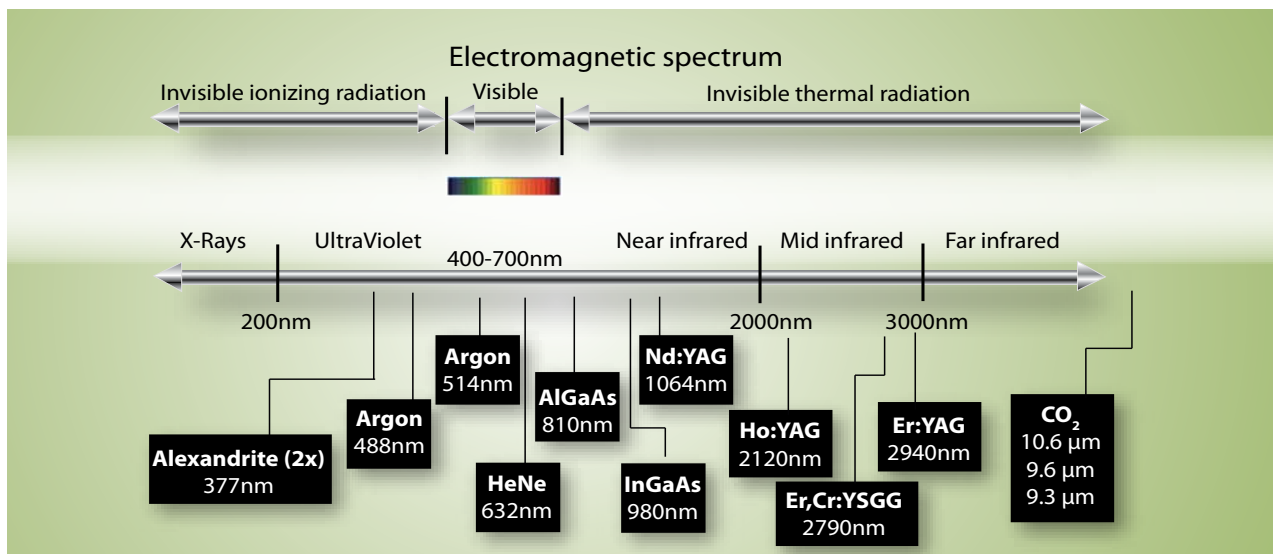




Figure 2. Wavelengths of dental lasers



A laser is composed of three principal parts: an energy source, an active lasing medium, and an optical cavity or resonator (Figure 1). In order for amplification to occur, energy is supplied to the laser system by a pumping mechanism such as a flashlamp strobe device, an electrical current, or an electrical coil. This energy is pumped into an active medium contained within an optical resonator, producing a spontaneous emission of photons. Subsequently, amplification by stimulated emission takes place as the photons are reflected back and forth through the medium by the highly reflective surfaces of the optical resonator before they exit the cavity via the output coupler. In the case of dental lasers, the laser light is delivered from the laser to the target tissue via a fiber-optic cable, hollow waveguide, or articulated arm. The wavelength and other properties of the laser are determined primarily by the composition of the active medium, which can be a gas, a crystal, or a solid-state semiconductor (Figure 2).

**A laser is composed of three principal parts: an energy source, an active lasing medium, and an optical cavity or resonator.**

### Laser Classification

It is generally recognized that lasers of all but the lowest powers can be potentially dangerous, particularly to human eyesight. Consequently, laser devices are classified according to their potential to cause biological damage, as follows:

**Class 1.** A Class 1 laser is safe under all reasonably anticipated conditions of use. Examples include laser pointers and supermarket UPC scanners.

**Class 2.** A Class 2 laser emits light in the visible light spectrum. It is presumed that the human blink reflex will be sufficient to prevent damaging exposure, although prolonged viewing may be dangerous. Consequently they are typically

self-contained such as in laser printers and CD, DVD, and BD players and readers.

**Class 3.** A Class 3 laser produces light of such intensity that direct viewing of the beam can potentially cause serious harm. Consequently, use of a Class 3 laser requires special training and eye protection. One example of a Class 3 laser would be a dental argon curing light.

**Class 4.** Class 4 lasers produce high-powered light that is hazardous to view at all times. Exposure to the eye or skin by both direct and scattered laser beams of this intensity, even those produced by reflection from diffusing surfaces, must be avoided at all times. Nearly all medical and dental lasers fall into this category.

### Lasers in Dentistry

Since the development of the first laser by Maiman in 1960, dental interest in lasers has been high and research has been continuing into ways to improve dental treatment through laser application. Argon curing lasers have been around since the 1980s, diagnostic lasers have been used since the late 1990s to assist in detecting caries, and 3-D laser scanners have been used for many years to translate physical plaster models into virtual e-models. In this article, we will be focusing our attention on the use of dental lasers for surgical applications involving soft tissues.

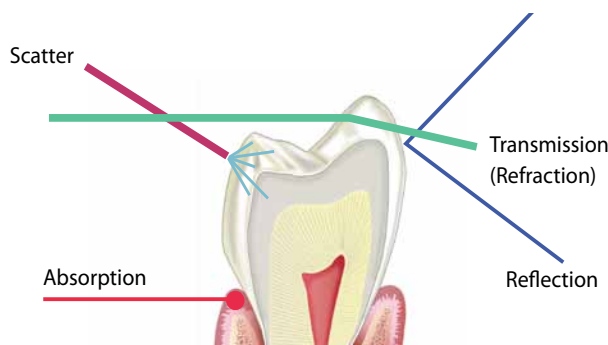
### Laser Effects on Tissue

The light energy produced by a laser can have four different interactions with a target tissue (Figure 3). The first effect is reflection, which involves redirection of the beam off the surface of the tissue, with no effect on the target tissue. The second effect is transmission of the laser energy directly through the tissue, again with no effect on the target tissue. The third effect is a scattering of the laser energy, resulting in a weakening of the intended energy and possible undesirable transfer

of heat to adjacent nontarget tissue. The fourth effect is absorption of the laser energy by the target tissue. While there is always a mixture of all four interactions taking place simultaneously any time laser energy is directed at a target tissue, it is the interaction of absorption that is of primary interest. When laser light is absorbed, the temperature of the target tissue is elevated, resulting in a number of photothermal effects based upon the water content of the tissue. When a temperature of 100 degrees C is reached, vaporization of the water within the tissue occurs. Since soft tissue is composed of a very high percentage of water, ablation of soft tissue commences at this temperature. At temperatures below 100 degrees but above approximately 60 degrees, proteins begin to denature without vaporization of the underlying tissue. Conversely, at temperatures above 200 degrees, tissue is dehydrated and then burned, an undesirable effect called carbonization.

Since soft tissue is composed of a very high percentage of water, ablation of soft tissue commences at 100 degrees C

Figure 3. The interactions of laser light



Absorption requires an absorber of light, termed a chromophore. Chromophores have a certain affinity to specific wavelengths of light: the higher the affinity, the greater the

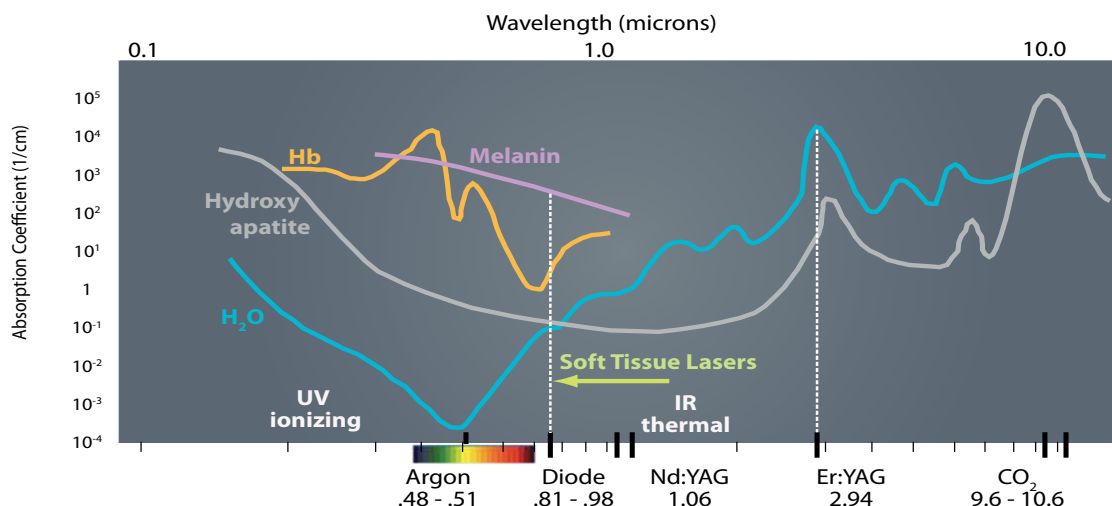
absorption of energy. The primary chromophores in intraoral soft tissue are melanin, hemoglobin, and water. Different laser wavelengths have different absorption coefficients with respect to these primary tissue components, making laser selection procedure-dependent (Figure 4).

## Laser Selection for Orthodontic Applications

Many laser systems are available today, each with its own set of benefits and drawbacks. The most common lasers used in dentistry today are the CO<sub>2</sub> laser, the Nd:YAG laser, the erbium lasers (Er:YAG and Er,Cr:YSGG), and the diode laser. Each produces a different wavelength of light and is generically named for the active medium contained within the device. Since no single laser wavelength can be used to optimally treat all dental diseases, there is no one perfect dental laser. However, the needs of the orthodontic clinician are unique, and selection of the most appropriate laser for orthodontic applications is ideally determined by examining four important factors: procedure specificity, ease of operation, portability, and cost. CO<sub>2</sub> and Nd:YAG are not ideally suited for orthodontic applications and are hampered by their large size and high cost. Erbium lasers are extremely popular in dentistry today and hold the singular distinction of being able to perform both hard and soft tissue procedures. However, it is the diode laser that seems most ideal for incorporation into the orthodontic specialty practice.

With regard to procedure specificity, the diode laser's sole purpose is soft tissue surgery. It safely removes tissue without risk to adjacent tooth structure and provides excellent hemostasis. As to ease of operation, most practitioners prefer the diode laser's dry-field operation and the proprioceptive feedback provided by the light contact of the fiber tip with target tissue during ablation. Portability, or being able to easily move a laser from chair to chair or even office to office, is an especially important feature to consider when selecting a laser for the typical orthodontic practice.

Figure 4. Tissue and their net absorption



Diode lasers are the most portable of all dental lasers, with the smallest diode laser being similar in size to an electric toothbrush and weighing in at a scant 1.9 ounces. In terms of affordability, the cost of a diode laser is a mere fraction of the cost of other dental lasers, with quality diode lasers available for under \$5,000. With this in mind, most orthodontic clinicians interested in purchasing a dental laser would be best served by a diode laser due to its soft tissue specificity, simple operation, small size, and relatively low cost.

Table 1. Characteristics of diode lasers

Sole purpose is soft tissue removal
No risk of damage to adjacent tooth structure
Excellent hemostasis
Dry-field operation
Light contact of the fiber tip with tissue
Proprioceptive feedback
Portability

The Diode Laser

The active medium of the diode laser is a solid-state semiconductor, made of aluminum, gallium, arsenide, and occasionally indium, that produces laser wavelengths ranging from approximately 810 nm to 980 nm. These wavelengths fall at the beginning of the near-infrared electromagnetic spectrum and are invisible to the human eye. Diode lasers deliver laser energy from the laser to the working area fiber-optically, either by fiber-optic cable or disposable fiber-optic tip, ordinarily in light contact with the target tissue for ablating procedures. All diode wavelengths are absorbed primarily by tissue pigment (melanin) and hemoglobin. Conversely, they are poorly absorbed by the hydroxyapatite and water present in enamel. Consequently, diode lasers are excellent soft tissue surgical lasers and indicated for incising, excising, and coagulating gingiva and mucosa. Due to the fact that diode laser wavelengths are poorly absorbed by tooth structure and metal, ablation procedures can safely be performed in close proximity to enamel, orthodontic appliances, and temporary anchorage devices.

Diode Laser Setup and Troubleshooting

Laser Safety

While most dental lasers are relatively simple to use, certain precautions should be taken to ensure their safe and effective operation. Of extreme importance is the use of protective eyewear by anyone in the vicinity of the laser while it is in use. This includes the doctor, chairside assistants, the patient, and any observers such as family or friends (Figure 5). It is critical that all protective eyewear worn is wavelength-specific (Figure 6). Most surgical lasers produce a wavelength of light that is outside the visible portion of

the electromagnetic spectrum. Consequently, sunglasses or safety glasses designed for use with visible dental curing lights are ineffective at protecting the eye from potentially irreversible damage as a result of exposure to dental laser light. Additionally, accidental exposure of nontarget tissue can be prevented by limiting access to the surgical environment, minimizing reflective surfaces, and ensuring that the laser is in good working order with all manufactured safeguards in place. To prevent possible exposure to infectious pathogens, high-volume suction should be used to evacuate any vapor plume created during tissue ablation, and normal infection protocols should be followed. Each office should have a designated staff member act as Laser Safety Officer to supervise the proper use of the laser, coordinate staff training, oversee the use of protective eyewear, and be familiar with pertinent regulations.

The use of protective eyewear by anyone in the vicinity of the laser while it is in use is of extreme importance.

Figure 5. Protective eyewear worn by all in the operatory



Figure 6. Wavelength specific protective eyewear



Table 2. Requirements and recommendations for laser safety

Use of protective eyewear by anyone in the vicinity of the laser
Limit access to the surgical environment
Minimize reflective surfaces
Ensure that the laser is in good working order
Ensure all manufacturer safeguards are in place
Use of high-volume suction
Follow normal infection control protocols
Designated staff member as Laser Safety Officer
Staff training

## Fiber Preparation

The diode laser transmits laser light from the laser to the target tissue via a fiber-optic cable or disposable fiber-optic tip. In the case of a fiber-optic cable, a 400-micron optical fiber is recommended, as smaller diameter fibers tend to be more friable and breakable. Prior to use, a sufficient portion of protective outer cladding must be removed with an appropriately sized stripping device in order to expose the inner glass fiber (Figure 7). The amount of outer cladding removed is determined by the length of the handpiece supplied with the laser, such that any exposed fiber is completely contained within the handpiece. The fiber is then inserted into the handpiece, and a disposable plastic tip is fitted over the fiber tip and placed on the end of the handpiece, leaving approximately 3 mm of fiber exposed (Figure 8). Before each patient use, 2-3 mm is cut off the end of the fiber with ceramic scissors or a cleaving stone in order to avoid cross-contamination (Figure 9). The fiber tip is then “initiated” by placing some form of pigment on the end of the fiber in order to create a hyper-focus of usable laser energy at the tip. One of the most effective ways to deposit pigment on the tip is to lightly tap the end of the fiber onto a sheet of articulating film while the laser is activated (Figure 10). In the case of a disposable fiber-optic tip, it is not necessary to strip or cleave the fiber; however, tip initiation is still required.

Figure 7. Stripping of the protective outer cladding



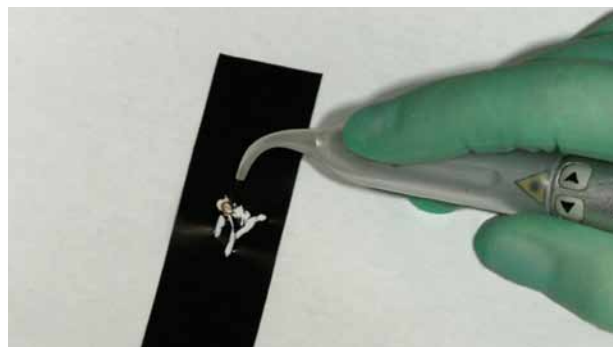
Figure 8. Placement of a disposable plastic tip



Figure 9. Removal of terminal 3 mm to avoid cross-contamination



Figure 10. Depositing pigment on the tip



## Basic Power Settings

To prevent collateral thermal damage to adjacent tissue, the Academy of Laser Dentistry recommends using the least amount of power that can effectively accomplish a desired procedure. For most soft tissue ablation procedures, a setting of 1 to 1.2 watts will result in excellent tissue removal with minimal thermal degeneration of adjacent tissue. Areas of denser tissue, such as the palate and the fibrous tissue distal to the lower second molars, may require settings closer to 1.4 watts, while frenectomy procedures often require settings as high as 1.6 watts. In addition to adjusting power settings, it is also necessary to choose between operating the laser in either continuous wave mode or pulsed mode. Although some practitioners have advocated using



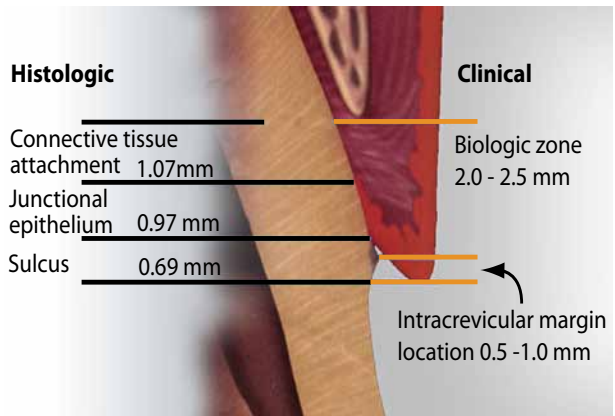
pulsed mode to potentially reduce patient discomfort and minimize adjacent tissue damage, in actual practice there seems to be little benefit to this strategy when ablating tissue with a diode laser. In contrast to the free-running pulsed/high-peaked power light produced by Nd:YAG and erbium lasers, diode lasers produce a continuous wave of laser light that can be “pulsed” only through the use of a mechanical gate that opens and closes to disrupt the flow of light. Consequently, when a diode laser is operated in pulsed mode, the power produced per unit of time, i.e., watts, is cut in half, rendering the laser ineffective unless power settings are doubled. Since there seems to be no real advantage to operating a diode laser in pulsed mode, it is generally recommended that most ablation procedures be performed using continuous wave mode.

To prevent collateral thermal damage to adjacent tissue, the Academy of Laser Dentistry recommends using the least amount of power that can effectively accomplish a desired procedure.

Laser Troubleshooting

Diode lasers have proven to be remarkably reliable and virtually trouble-free. However, on occasion, practitioners will encounter cases when tissue ablation seems deficient, in spite of adequate power settings. To ascertain the problem, first ensure that all power switches and key locks have been placed in the ON position. Second, confirm that the fiber-optic tip has been initiated properly, as an uninitiated tip will fail to focus enough energy at the end of the fiber to adequately ablate tissue. Third, check to see if the fiber-optic cable has been inadvertently fractured. Poor fiber management can result in a hidden break anywhere along the length of the fiber if it is stepped on or rolled over with a chair. And fourth, if the laser is being operated in pulsed mode, be sure that power settings normally used in continuous wave mode have been doubled in order to compensate for the reduction in power per unit of time.

Figure 11. Biologic width



Periodontal Considerations

When used judiciously and in the hands of a properly trained practitioner, the diode laser is a safe and effective tool. However, violation of basic periodontal principles can result in less than desirable results. Respect for maintenance of biologic width is important. Typically, biologic width as measured from the free gingival margin to the crestal bone is considered to be approximately 3 mm, consisting of, on average, 1 mm of junctional epithelium and 1 mm of connective tissue attachment combined with a gingival sulcus of approximately 1 mm (Figure 11). Should this biologic width be violated with excessive removal of gingival tissue along with placement of a restoration within that zone, unintended negative consequences may result, including chronic inflammation of the gingiva and unpredictable bone loss. Fortunately, orthodontic laser procedures rarely involve placement of restorations after tissue removal. It must be noted, however, that in the absence of a restoration, excised marginal tissue may grow back as biologic width returns to its natural state. Consequently, cases requiring a significant amount of tissue removal are best referred to a periodontal specialist for surgical crown lengthening. Another contraindication for soft tissue removal with the laser is exposure of unerupted teeth in unattached, non-keratinized gingiva, as this may result in a loss of attached gingiva once the tooth is brought into the arch form.

When used judiciously and in the hands of a properly trained practitioner, the diode laser is a safe and effective tool; respect for maintenance of biologic width is important.

Anesthesia

In most cases, adequate soft tissue anesthesia required for laser-assisted tissue removal is obtained via application of a compounded topical anesthetic gel such as Profound PET (prilocaine 10%, lidocaine 10%, tetracaine 4%, and phenylephrine 2%). The combination of the various local anesthetics along with the vasoconstrictor phenylephrine produces profound anesthesia in a relatively short amount of time. After the target tissue is dried, topical anesthetic gel is applied to the area and left in place for approximately three to four minutes (Figure 12). Prolonged exposure beyond the recommended time may result in mild tissue sloughing as a result of the vasoconstrictive properties of the phenylephrine. Occasionally, in areas of thicker, denser tissue, as seen on the palate and on the distal of an erupting lower second molar, injection of local anesthetic solution may be required to obtain sufficient anesthesia. Once the target tissue has been sufficiently anesthetized, a periodontal probe is used to measure sulcus depth and biologic width on the teeth to be recontoured in order to determine how much tissue can be safely removed.



Figure 12. Application of topical anesthetic gel



### Surgical Procedure

The operator activates the laser with a foot pedal and gently moves the tip of the fiber across the target tissue in a light-contact mode. Tissue is removed with the fiber tip held at various angles to provide ideal tissue contours (Figure 13). Careful attention must be paid to the interaction of the laser energy with the target tissue. Leaving the fiber tip in one spot too long will result in carbonization and unnecessary collateral damage, while moving the tip too quickly will result in an insufficient absorption of energy to produce ablation. During the procedure, it is imperative that high-volume aspiration is used to evacuate vapor plume and objectionable odors at the site of ablation. Once satisfactory tissue removal has been achieved, any remnants of slightly carbonized tissue remaining at the surgical margins are removed with light pressure using a micro-applicator brush soaked in 3% hydrogen peroxide solution (Figure 14). Postoperatively, patients are advised to keep the area clean and plaque-free with gentle brushing, avoid foods and liquids that may cause pain or irritation to the sensitive tissue while it is healing, and to use over-the-counter analgesics as needed.

Careful attention must be paid to the interaction of the laser energy with the target tissue - leaving the fiber tip in one spot too long will result in carbonization and unnecessary collateral damage.

Figure 13. Contouring of gingival tissue



Figure 14. Removal of slightly carbonized tissue



### Clinical Applications

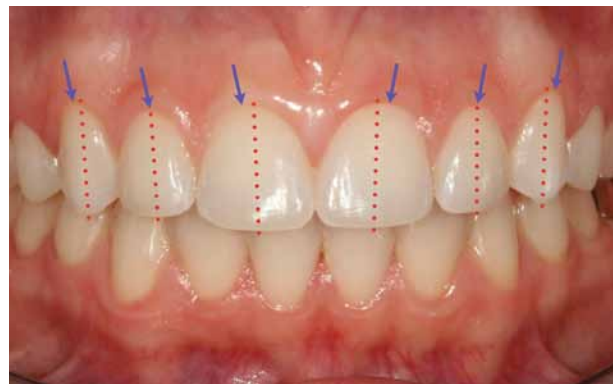
Specific procedures include aesthetic gingival recontouring, soft tissue crown lengthening, exposure of soft-tissue-impacted teeth, removal of inflamed and hypertrophic tissue, and frenectomies. Incorporating the use of lasers into my orthodontic practice has been extremely rewarding on many levels. Being able to place brackets more accurately and sooner in treatment has significantly reduced treatment times, and patients really appreciate how much better their smiles look.

### Aesthetic Gingival Recontouring

Gingival aesthetics play a vital role in the appearance of a finished orthodontic case. Excessive gingival display, uneven gingival contours, and disproportionate crown heights and widths significantly diminish the aesthetic value of even the most perfectly aligned teeth.

As a rule, aesthetic gingival recontouring is most beneficial in the upper arch from cuspid to cuspid. Ideally, the gingival margins of the upper anterior teeth are positioned at or very near the inferior border of the upper lip in full smile. Display of gingival tissue in excess of 2 mm is generally considered to be undesirable. Additionally, the perception of tooth length and width is often influenced by the position, contour, and bulk of the marginal gingiva framing the crowns of the teeth, with uneven gingival contours causing some teeth to appear

Figure 15. Gingival form



too short and others to appear too long. The gingival margins of the upper central incisors and upper cuspids should be approximately level with each other and slightly superior to the gingival margins of the upper lateral incisors. The gingival zeniths of the upper central incisors and cuspids should fall slightly distal to their long axis centers, the gingival zeniths of the upper lateral incisors should typically coincide with their long axis centers, and gingival symmetry should exist from one side to the other (Figures 15, 16).

Figure 16a. Pre-treatment



Figure 16b. Gingivae immediately post-treatment



Figure 16c. Gingival symmetry following healing



## Exposure of Unerupted and Partially Erupted Teeth

Lengthy orthodontic treatment times are often the result of delayed eruption of teeth or compromised bracket positioning due to gingival interference. Using the diode laser, both unerupted and partially erupted teeth can be exposed for bonding, and tissue interfering with ideal bracket placement can be removed. Unerupted teeth to be exposed are located by radiographic examination, visualization, and palpation. After the patient is anesthetized, it is possible to determine if bone is covering the crown of the tooth by using an explorer to puncture the overlying soft tissue and score the underlying hard tissue with a back-and-forth motion. Enamel will feel very hard and smooth, while bone will seem more porous and rough. When exposing an unerupted tooth for bonding, tissue removal should take place solely in attached gingiva, excising only enough to allow for reasonable positioning of a bracket or button (Figure 17).

Using the laser in unattached, non-keratinized gingiva to expose unerupted teeth must be avoided as this may result in a loss of attached gingiva once the tooth is brought into the arch form.

Figure 17a. Partially erupted tooth

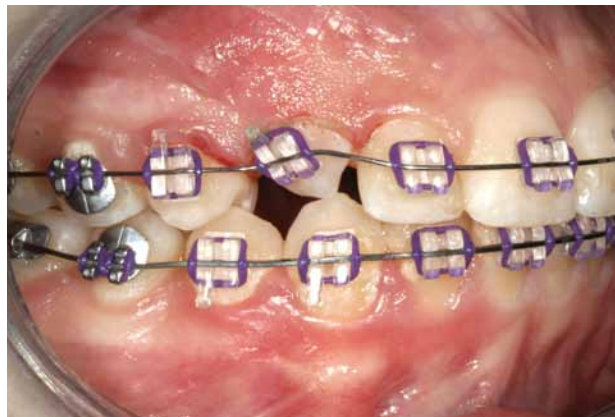


Figure 17b. Removal of tissue to sufficiently expose the tooth for a bracket





Figure 17c. Brackets, elastics and archwire in position



### Removal of Inflamed and Hypertrophic Tissue

Treatment and maintenance of moderate to severe gingival hypertrophy and inflammation during orthodontic treatment is best handled by a periodontal specialist. However, isolated areas of transient tissue hypertrophy can easily be removed with the diode laser (Figure 18). In addition to excision of inflamed tissue, the laser also contributes to gingival health by sterilization of the area adjacent to the ablated tissue.

Figure 18a. Pre-treatment tissue



Figure 18b. Post-removal of distal tissue



Isolated areas of transient tissue hypertrophy can easily be removed with the diode laser.

### Frenectomies

A high or thick labial frenum is often of concern when the attachment causes a midline diastema or exerts a traumatic force on the marginal gingiva. Frenectomies performed with a laser permit painless excision of frena, without bleeding, sutures, surgical packing, or special postoperative care (Figure 19). Typical power settings for performing frenectomies with a diode laser are 1.4 to 1.6 watts in continuous wave mode.

Figure 19a. Pre-treatment showing frenum



Figure 19b. Immediately following laser removal of frenum



Figure 19c. Healed tissue





A laser permits painless excision of frena, without bleeding, sutures, surgical packing, or special postoperative care.

### Miscellaneous Tissue Removal

The diode laser is also very useful for a number of isolated applications such as removing tissue that has overgrown orthodontic appliances as well as replacing the need for a tissue punch when placing miniscrews in unattached gingiva (Figure 20).

Figure 20a. Laser tissue removal at site for miniscrew

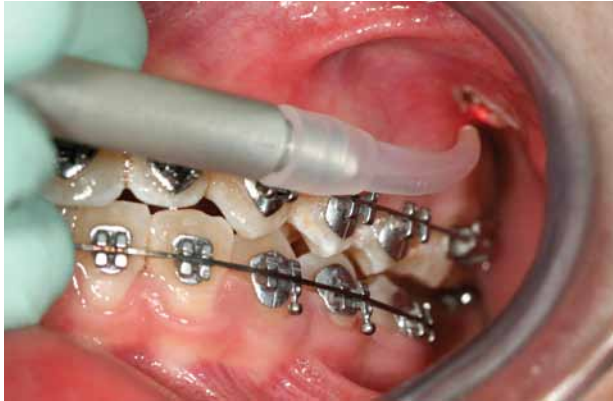
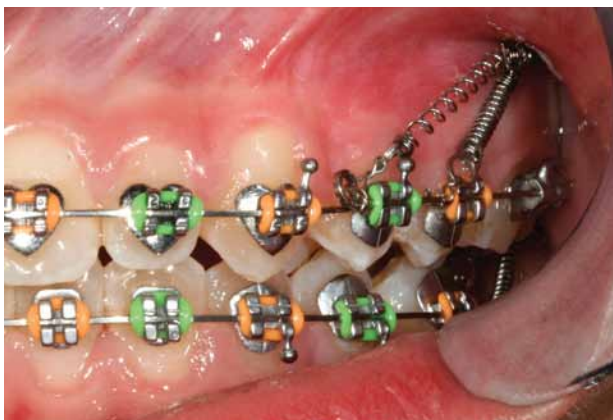


Figure 20b. Site following laser tissue removal



Figure 20c. Miniscrew and appliance



### Summary

The use of lasers in orthodontics, and in particular diode lasers, has made it possible for orthodontic clinicians to more easily and ably address the challenges faced on a daily basis in orthodontic practice. With nearly a decade of experience using lasers, I can not imagine practicing without them. When used properly, lasers are effective and safe for soft tissue procedures and contribute to aesthetic outcomes for orthodontic patients.

### References

- Adams TC, Pang PK. Lasers in aesthetic dentistry. *Dent Clin North Am.* 2004;48(4):833-60.
- Al-Melh MA, Andersson L. Reducing pain from palatal needle stick by topical anesthetics: a comparative study between two lidocaine/prilocaine substances. *J Clin Dent.* 2008;19:43-7.
- Baumgaertel S. Compound topical anesthetics in orthodontics: putting the facts into perspective. *Am J Orthod Dentofacial Orthop.* 2009;133:556-7.
- Bornstein ES, Camargo PM, Melnick PR, Camargo LM: Clinical crown lengthening in the esthetic zone. *J Calif Dent Assoc.* 2007; 35(7):487-98.
- Carroll L, Humphreys TR. Laser-tissue interactions. *Clin Dermatol.* 2006;24(1):2-7.
- Castro GL, Gallas M, Nunez IR, et al. The use of lasers in periodontal therapy. *Gen Dent.* 2008;56(7):612-6.
- Coluzzi DJ. An overview of lasers in dentistry. *Alpha Omegan.* 2008;101(3):125-6.
- Coluzzi DJ. An overview of lasers in dentistry cont. *Alpha Omegan.* 2008;101(4):179-80.
- Coluzzi DJ. Fundamentals of dental lasers: science and instruments. *Dent Clin North Am.* 2004;48(4):751-70.
- Coluzzi DJ. Lasers in dentistry. *Compend Contin Educ Dent.* 2005;26(6A Suppl):429-35.
- Coluzzi DJ, Convissar RA. *Atlas of laser applications in dentistry*, Chicago, 2007, Quintessence.
- Coluzzi DJ, Convissar RA. Lasers in clinical dentistry. *Dent Clin North Am* 2004;48(4):11-3.
- Coluzzi DJ, Goldstein AJ. Lasers in dentistry. An overview. *Dent Today.* 2004;23(4):120-7.
- Convissar RA, Goldstein EE. An overview of lasers in dentistry. *Gen Dent.* 2003;51(5):436-40.
- Fornaini C, Rocca JP, Bertrand MF, et al. Nd:YAG and diode lasers in the surgical management of soft tissues related to orthodontic treatment. *Photomed Laser Surg.* 2007;25(5):381-92.
- Gontijo I, Navarro RS, Haypek P, et al. The applications of diode and Er:YAG lasers in labial frenectomy in infant patients. *J Dent Child* 2005;72(1):10-5.
- Graham JW. Profound, needle-free anesthesia in orthodontics. *J Clin Orthod.* 2006;40:723-4.
- Gross AJ, Hermann TR. History of lasers. *World J Urol.* 2007;25(3):217-20.

Hilgers JJ, Tracey SG. Clinical uses of diode lasers in orthodontics. *J Clin Orthod*. 2004;38:266-73.

Kravitz ND, Kusnoto B. Soft-tissue lasers in orthodontics: an overview. *Am J Orthod Dentofacial Orthop*. 2008;133:S110-4.

Lee EA. Laser-assisted gingival tissue procedures in esthetic dentistry. *Pract Proced Aesthet Dent*. 2006;18(9):suppl 2-6.

Lomke MA. Clinical applications of dental lasers. *Gen Dent*. 2009;57(1):47-59.

Magid KS, Strauss RA. Laser use for esthetic soft tissue modification. *Dent Clin North Am*. 2007;51(2):525-45.

Maiman TH. Stimulated optical radiation in ruby lasers. *Nature*. 1960;187:493.

Moritz A. *Oral laser application*, Chicago, 2006, Quintessence.

Myers TD, Sulewski JG. Evaluating dental lasers: what the clinician should know. *Dent Clin North Am*. 2004;48(4):1127-44.

Pang P. Lasers in cosmetic dentistry. *Gen Dent*. 2008;56(7):663-70.

Parker S. Verifiable CPD paper: introduction, history of lasers and laser light production. *Br Dent J*. 2007;202(1):21-31.

Parker S. Lasers and soft tissue: 'loose' soft tissue surgery. *Br Dent J*. 2007;202(4):185-91.

Parker S. Lasers and soft tissue: 'fixed' soft tissue surgery. *Br Dent J*. 2007;202(5):247-53.

Parker S. Laser regulation and safety in general dental practice. *Br Dent J*. 2007;202(9):523-32.

Pearson GJ, Schuckert KH. The role of lasers in dentistry: present and future. *Dent Update*. 2003;30(2):70-4, 76.

Press J. Effective use of the 810 nm diode laser within the wellness model. *Pract Proced Aesthet Dent*. 2006;18:18-21.

Sarver DM. Principles of cosmetic dentistry in orthodontics: part 1. Shape and proportionality of anterior teeth. *Am J Orthod Dentofacial Orthop*. 2004;126:749-53.

Sarver DM. Use of the 810 nm diode laser: soft tissue management and orthodontic applications of innovative technology. *Practice Proced Aesthet Dent*. 2006;18:7-13.

Sarver DM, Yanosky M. Principles of cosmetic dentistry in orthodontics: part 2. Soft tissue laser technology and cosmetic gingival contouring. *Am J Orthod Dentofacial Orthop*. 2005;127:85-90.

Sarver DM, Yanosky M. Principles of cosmetic dentistry in orthodontics: part 3. Laser treatments for tooth eruption and soft tissue problems. *Am J Orthod Dentofacial Orthop*. 2005;127:262-4.

Stabholz A, Zeltser R, Sela M, et al. The use of lasers in dentistry: principles of operation and clinical applications. *Compend Contin Educ Dent*. 2003;24(12):935-48.

Sulieman M. An overview of the use of lasers in general dentist practice: 1. Laser physics and tissue interactions. *Dent Update*. 2005;32(4):228-30, 233-4, 236.

Sulieman M. An overview of the use of lasers in general dentist practice, laser wavelengths, soft and hard tissue clinical applications. *Dent Update*. 2005;32(5):286-8, 291-4, 296.

Tracey SG. Light work. *Orthod Products*. 2005 (Apr-May);88-93.

Yeh S, Jain K, Andreana S. Using a diode laser to uncover dental implants in second-stage surgery. *Gen Dent*. 2005;53(6):414-7.

## Author Profile



### Stephen Tracey DDS, MS

Dr. Stephen Tracey is a native of Southern California and a graduate of Loma Linda University with a BS in Human Biology, a DDS, and a MS in Orthodontics. He is a member of the American Dental Association, the American Association of Orthodontists, the World Federation of Orthodontists, and the American Academy of Sleep Medicine. As a pioneer in the application and use of soft tissue lasers in orthodontics, Dr. Tracey is also a member of the Academy of Laser Dentistry with proficiency certification in both diode and Er:YAG lasers. He was formerly Instructor of the Year at Loma Linda University in 1995, he now serves as Visiting Professor of Orthodontics at the University of Ferrara in Ferrara, Italy. Dr. Tracey is an internationally recognized lecturer, with past presentations made in 22 countries on six continents. He has published numerous articles in a variety of professional publications, authored a chapter in a prestigious orthodontic textbook, and presently serves on the Editorial Advisory Board for Orthodontic Products. Personally, Dr. Tracey's insatiable curiosity combined with his passion for adventure have led him to such diverse places and situations as shark diving in the Bahamas, swimming from Alcatraz to San Francisco, trekking the jungles of the Amazon, summiting the peak of Mt. Rainier, and competing in the Ironman Triathlon in Kona, Hawaii.

## Disclaimer

The author(s) of this course has/have no commercial ties with the sponsors or the providers of the unrestricted educational grant for this course.

## Reader Feedback

We encourage your comments on this or any PennWell course. For your convenience, an online feedback form is available at [www.ineedce.com](http://www.ineedce.com).

## Online Completion

Use this page to review the questions and answers. Return to [www.ineedce.com](http://www.ineedce.com) and sign in. If you have not previously purchased the program select it from the "Online Courses" listing and complete the online purchase. Once purchased the exam will be added to your Archives page where a Take Exam link will be provided. Click on the "Take Exam" link, complete all the program questions and submit your answers. An immediate grade report will be provided and upon receiving a passing grade your "Verification Form" will be provided immediately for viewing and/or printing. Verification Forms can be viewed and/or printed anytime in the future by returning to the site, sign in and return to your Archives Page.

## Questions

1. Short clinical crowns \_\_\_\_\_.
  - a. prevent ideal bracket placement
  - b. compromise the effectiveness of aligner treatment
  - c. result in over-extrusion of teeth
  - d. a and b
2. The predecessor of the laser was the \_\_\_\_\_.
  - a. taser
  - b. maser
  - c. staser
  - d. none of the above
3. The term "laser" is an acronym for \_\_\_\_\_.
  - a. light acceleration by the stimulated emission of radiation
  - b. light amplification by the stimulated emission of radiation
  - c. light amplification by the stimulated extrusion of radiation
  - d. none of the above
4. Wavelength is defined as the \_\_\_\_\_ distance between any two corresponding points on the wave.
  - a. vertical
  - b. horizontal
  - c. diagonal
  - d. three-dimensional
5. Laser light \_\_\_\_\_.
  - a. is monochromatic
  - b. consists of a single wavelength of light
  - c. may be invisible to the human eye
  - d. all of the above
6. A laser is composed of an \_\_\_\_\_.
  - a. energy source
  - b. active lasing medium
  - c. optical cavity or resonator
  - d. all of the above
7. \_\_\_\_\_ is an example of a Class I laser.
  - a. A laser pointer
  - b. An argon curing light
  - c. A dental laser
  - d. all of the above
8. Class 4 lasers \_\_\_\_\_.
  - a. produce high-powered light
  - b. are hazardous to the eyes
  - c. are hazardous to the skin
  - d. all of the above
9. Nearly all dental and medical lasers are \_\_\_\_\_ lasers.
  - a. Class 1
  - b. Class 2
  - c. Class 3
  - d. Class 4
10. The interaction of a target tissue with the light energy produced by a laser can involve \_\_\_\_\_.
  - a. reflection of the beam or transmission of the laser energy
  - b. scattering of the laser energy
  - c. absorption of the laser energy
  - d. all of the above
11. Scattering of laser energy results in \_\_\_\_\_.
  - a. a weakening of the intended energy
  - b. possible undesirable transfer of heat to adjacent nontarget tissue
  - c. a strengthening of the intended energy
  - d. a and b
12. Transmission of laser energy means that it \_\_\_\_\_.
  - a. goes directly through the tissue to affect non target tissue
  - b. goes directly through the tissue, affecting it positively as it proceeds
  - c. goes directly through the tissue, with no effect on the target tissue
  - d. a and c
13. Vaporization of the water within tissue occurs when a temperature of \_\_\_\_\_ is reached.
  - a. 80 degrees C
  - b. 100 degrees C
  - c. 120 degrees C
  - d. none of the above
14. Ablation of soft tissue commences at \_\_\_\_\_.
  - a. 60 degrees C
  - b. 80 degrees C
  - c. 100 degrees C
  - d. 120 degrees C
15. At temperatures below 100 degrees but above approximately \_\_\_\_\_, proteins begin to denature without vaporization of the underlying tissue.
  - a. 50 degrees
  - b. 60 degrees
  - c. 70 degrees
  - d. all of the above
16. Carbonization \_\_\_\_\_.
  - a. is undesirable
  - b. occurs at temperatures above 200 degrees
  - c. involves tissue dehydration and burning
  - d. all of the above
17. The first laser was developed by Maiman in \_\_\_\_\_.
  - a. 1950
  - b. 1960
  - c. 1970
  - d. 1980
18. An absorber of light is termed a \_\_\_\_\_.
  - a. hemaphore
  - b. chromophore
  - c. chromatophore
  - d. none of the above
19. Lasers used in dentistry are generically named for the \_\_\_\_\_ contained within the device.
  - a. reactive medium
  - b. active medium
  - c. passive medium
  - d. all of the above
20. Selection of the most appropriate laser for orthodontic applications is ideally determined by examining \_\_\_\_\_.
  - a. procedure specificity
  - b. portability and ease of operation
  - c. cost
  - d. all of the above
21. Erbium lasers can perform \_\_\_\_\_.
  - a. only hard tissue procedures
  - b. only soft tissue procedures
  - c. both hard and soft tissue procedures
  - d. none of the above
22. Diode lasers can perform \_\_\_\_\_.
  - a. only hard tissue procedures
  - b. only soft tissue procedures
  - c. both hard and soft tissue procedures
  - d. none of the above
23. The smallest diode laser weighs in at \_\_\_\_\_.
  - a. 1.5 ounces
  - b. 1.7 ounces
  - c. 1.9 ounces
  - d. none of the above
24. An argon laser has a wavelength in the range of \_\_\_\_\_.
  - a. 0.38 – 0.41 microns
  - b. 0.43 – 0.48 microns
  - c. 0.48 – 0.51 microns
  - d. none of the above
25. A diode laser has a wavelength in the range of \_\_\_\_\_.
  - a. 0.51 – 0.68 microns
  - b. 0.61 – 0.78 microns
  - c. 0.71 – 0.88 microns
  - d. 0.81 – 0.98 microns
26. The active medium of the diode laser is a solid-state semiconductor, made of \_\_\_\_\_.
  - a. aluminum, gallium, arsenide, and occasionally indium
  - b. aluminum, siliun, arsenicum, and occasionally indium
  - c. zinc, aluminum, silicate and occasionally iridium
  - d. aluminum, gallium, arsenide, and occasionally selenium
27. All diode wavelengths are absorbed primarily by \_\_\_\_\_.
  - a. melatonin and hemoglobin
  - b. proteins and hemoglobin
  - c. hemoglobin and lipids
  - d. melanin and hemoglobin



## Online Completion

Use this page to review the questions and answers. Return to [www.ineedce.com](http://www.ineedce.com) and sign in. If you have not previously purchased the program select it from the "Online Courses" listing and complete the online purchase. Once purchased the exam will be added to your Archives page where a Take Exam link will be provided. Click on the "Take Exam" link, complete all the program questions and submit your answers. An immediate grade report will be provided and upon receiving a passing grade your "Verification Form" will be provided immediately for viewing and/or printing. Verification Forms can be viewed and/or printed anytime in the future by returning to the site, sign in and return to your Archives Page.

## Questions

28. \_\_\_\_\_ can be performed using a diode laser.
- Gingival recontouring
  - Soft tissue crown lengthening
  - Exposure of soft-tissue-impacted teeth
  - all of the above
29. Ablation procedures can safely be performed in close proximity to enamel, orthodontic appliances, and temporary anchorage devices because diode laser wavelengths are \_\_\_\_\_.
- not absorbed by tooth structure and metal
  - poorly absorbed by tooth structure and metal
  - well absorbed by tooth structure and metal
  - none of the above
30. It is critical that all protective eyewear worn is \_\_\_\_\_.
- generic for all wavelengths
  - wavelength-specific
  - light-specific
  - a and c
31. Sunglasses and safety glasses designed for use with visible dental curing lights are \_\_\_\_\_ at protecting the eye from potentially irreversible damage as a result of exposure to dental laser light.
- highly effective
  - moderately effective
  - ineffective
  - effective depending on the manufacturer of the sunglasses
32. \_\_\_\_\_ can help prevent accidental exposure of nontarget tissue.
- Limiting access to the surgical environment
  - Minimizing reflective surfaces
  - Ensuring that the laser is in good working order with all manufacturer safeguards in place
  - all of the above
33. High-volume suction should be used to \_\_\_\_\_.
- evacuate any vapor plume created during tissue ablation
  - prevent possible exposure to infectious pathogens
  - remove objectionable odors
  - all of the above
34. Each office should have a designated staff member \_\_\_\_\_.
- supervise the proper use of the laser
  - oversee the use of protective eyewear
  - be familiar with pertinent regulations and coordinate staff training
  - all of the above
35. When a fiber-optic cable is used with a diode laser to transmit laser light to the target tissue, a \_\_\_\_\_ optical fiber is recommended.
- 200-micron
  - 400-micron
  - 600-micron
  - 800-micron
36. The amount of outer cladding removed is determined by the \_\_\_\_\_.
- width of the fiber
  - width of the handpiece
  - length of the handpiece
  - a and b
37. A disposable plastic tip is fitted over the fiber tip and placed on the end of the handpiece, leaving approximately \_\_\_\_\_ exposed.
- 2 mm of fiber
  - 3 mm of fiber
  - 4 mm of fiber
  - 5 mm of fiber
38. Before each patient use, 2-3 mm is cut off the end of the fiber with \_\_\_\_\_ in order to avoid cross-contamination.
- ceramic scissors
  - a cleaving stone
  - sterile stainless steel scissors
  - a or b
39. The fiber tip is "initiated" by placing some form of \_\_\_\_\_ on the end of the fiber.
- activated liquid
  - liquefied gas
  - pigment
  - none of the above
40. To prevent collateral thermal damage to adjacent tissue, the Academy of Laser Dentistry recommends using \_\_\_\_\_.
- the most refracted power that can effectively accomplish a desired procedure
  - attenuated energy sources
  - the least amount of power that can effectively accomplish a desired procedure
  - all of the above
41. For most soft tissue ablation procedures, a setting of \_\_\_\_\_ will result in excellent tissue removal with minimal thermal degeneration of adjacent tissue.
- 1 to 1.2 watts
  - 2 to 2.2 watts
  - 3 to 3.2 watts
  - 4 to 4.2 watts
42. Frenectomy procedures often require settings as high as \_\_\_\_\_.
- 1.2 watts
  - 1.4 watts
  - 1.6 watts
  - 1.8 watts
43. Diode lasers produce a continuous wave of laser light that can be "pulsed" only through the use of a \_\_\_\_\_.
- mechanical gate
  - chemical gate
  - biomechanical gate
  - biochemical gate
44. Leaving the fiber tip in one spot too long will result in \_\_\_\_\_.
- unnecessary collateral damage
  - carbonization
  - too little tissue being removed
  - a and b
45. Moving the tip too quickly will result in \_\_\_\_\_.
- poor contours
  - scattering of energy
  - insufficient absorption of energy to produce ablation
  - none of the above
46. Any remnants of slightly carbonized tissue remaining at the surgical margins are removed with light pressure using a micro-applicator brush soaked in \_\_\_\_\_ solution.
- 3% carbamide peroxide
  - 3% hydrogen peroxide
  - 3% chlorhexidine gluconate solution
  - 3% povidone iodine
47. Postoperatively, patients are advised to \_\_\_\_\_.
- keep the area clean and plaque-free with gentle brushing
  - avoid foods and liquids that may cause pain or irritation to the sensitive tissue while it is healing
  - use over-the-counter analgesics as needed
  - all of the above
48. Isolated areas of transient tissue hypertrophy can easily be removed with the \_\_\_\_\_.
- air abrasion device
  - scalpel
  - diode laser
  - all of the above
49. Use of a soft tissue laser contributes to gingival health by \_\_\_\_\_ of the area adjacent to the ablated tissue.
- carbonization
  - sterilization
  - recontouring
  - none of the above
50. When used properly, lasers \_\_\_\_\_.
- are effective for soft tissue procedures for orthodontic patients
  - are safe for soft tissue procedures for orthodontic patients
  - contribute to aesthetic outcomes for orthodontic patients
  - all of the above

## Lasers in Orthodontics

Name:	Title:	Specialty:
Address:	E-mail:	
City:	State:	ZIP: Country:
Telephone: Home (     )	Office (     )	Lic. Renewal Date:

Requirements for successful completion of the course and to obtain dental continuing education credits: 1) Read the entire course. 2) Complete all information above. 3) Complete answer sheets in either pen or pencil. 4) Mark only one answer for each question. 5) A score of 70% on this test will earn you 3 CE credits. 6) Complete the Course Evaluation below. 7) Make check payable to PennWell Corp. **For Questions Call 216.398.7822**

## Educational Objectives

1. List and describe the development of lasers.
2. List and describe the scientific principles on which lasers are based.
3. List and describe laser setup and troubleshooting in practice.
4. List and describe periodontal considerations when using a laser.
5. List and describe the procedures for which a diode laser can be used in the orthodontic practice.

## Course Evaluation

Please evaluate this course by responding to the following statements, using a scale of Excellent = 5 to Poor = 0.

- |   |                      |                      |                      |                      |                      |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| 1. Were the individual course objectives met?   | Objective #1: Yes No | Objective #3: Yes No | Objective #2: Yes No | Objective #4: Yes No | Objective #5: Yes No |
| 2. To what extent were the course objectives accomplished overall?                            | 5 4 3 2 1 0          |                      |                      |                      |                      |
| 3. Please rate your personal mastery of the course objectives.                                | 5 4 3 2 1 0          |                      |                      |                      |                      |
| 4. How would you rate the objectives and educational methods?                                 | 5 4 3 2 1 0          |                      |                      |                      |                      |
| 5. How do you rate the author's grasp of the topic?   | 5 4 3 2 1 0          |                      |                      |                      |                      |
| 6. Please rate the instructor's effectiveness.  | 5 4 3 2 1 0          |                      |                      |                      |                      |
| 7. Was the overall administration of the course effective?                                    | 5 4 3 2 1 0          |                      |                      |                      |                      |
| 8. Do you feel that the references were adequate?   | Yes No               |                      |                      |                      |                      |
| 9. Would you participate in a similar program on a different topic?                           | Yes No               |                      |                      |                      |                      |
| 10. If any of the continuing education questions were unclear or ambiguous, please list them. | <hr/>                |                      |                      |                      |                      |

11. Was there any subject matter you found confusing? Please describe.

---



---

12. What additional continuing dental education topics would you like to see?

---



---

If not taking online, mail completed answer sheet to  
**Academy of Dental Therapeutics and Stomatology,**  
 A Division of PennWell Corp.

P.O. Box 116, Chesterland, OH 44026  
 or fax to: (440) 845-3447

**For IMMEDIATE results,  
 go to [www.ineedce.com](http://www.ineedce.com) to take tests online.  
 Answer sheets can be faxed with credit card payment to  
 (440) 845-3447, (216) 398-7922, or (216) 255-6619.**

- ☐ Payment of \$59.00 is enclosed.  
**(Checks and credit cards are accepted.)**

If paying by credit card, please complete the following: ☐ MC ☐ Visa ☐ AmEx ☐ Discover

Acct. Number: \_\_\_\_\_

Exp. Date: \_\_\_\_\_

**Charges on your statement will show up as PennWell**

- |                     |                     |
|---------------------|---------------------|
| 1. (A) (B) (C) (D)  | 26. (A) (B) (C) (D) |
| 2. (A) (B) (C) (D)  | 27. (A) (B) (C) (D) |
| 3. (A) (B) (C) (D)  | 28. (A) (B) (C) (D) |
| 4. (A) (B) (C) (D)  | 29. (A) (B) (C) (D) |
| 5. (A) (B) (C) (D)  | 30. (A) (B) (C) (D) |
| 6. (A) (B) (C) (D)  | 31. (A) (B) (C) (D) |
| 7. (A) (B) (C) (D)  | 32. (A) (B) (C) (D) |
| 8. (A) (B) (C) (D)  | 33. (A) (B) (C) (D) |
| 9. (A) (B) (C) (D)  | 34. (A) (B) (C) (D) |
| 10. (A) (B) (C) (D) | 35. (A) (B) (C) (D) |
| 11. (A) (B) (C) (D) | 36. (A) (B) (C) (D) |
| 12. (A) (B) (C) (D) | 37. (A) (B) (C) (D) |
| 13. (A) (B) (C) (D) | 38. (A) (B) (C) (D) |
| 14. (A) (B) (C) (D) | 39. (A) (B) (C) (D) |
| 15. (A) (B) (C) (D) | 40. (A) (B) (C) (D) |
| 16. (A) (B) (C) (D) | 41. (A) (B) (C) (D) |
| 17. (A) (B) (C) (D) | 42. (A) (B) (C) (D) |
| 18. (A) (B) (C) (D) | 43. (A) (B) (C) (D) |
| 19. (A) (B) (C) (D) | 44. (A) (B) (C) (D) |
| 20. (A) (B) (C) (D) | 45. (A) (B) (C) (D) |
| 21. (A) (B) (C) (D) | 46. (A) (B) (C) (D) |
| 22. (A) (B) (C) (D) | 47. (A) (B) (C) (D) |
| 23. (A) (B) (C) (D) | 48. (A) (B) (C) (D) |
| 24. (A) (B) (C) (D) | 49. (A) (B) (C) (D) |
| 25. (A) (B) (C) (D) | 50. (A) (B) (C) (D) |

AGD Code 135

## PLEASE PHOTOCOPY ANSWER SHEET FOR ADDITIONAL PARTICIPANTS.

**AUTHOR DISCLAIMER**  
 The author(s) of this course has/have no commercial ties with the sponsors or the providers of the unrestricted educational grant for this course.

**SPONSOR/PROVIDER**  
 This course was made possible through an unrestricted educational grant from Discus Dental. No manufacturer or third party has had any input into the development of course content. All content has been derived from references listed, and/or the opinions of clinicians. Please direct all questions pertaining to PennWell or the administration of this course to Machele Galloway, 1421 S. Sheridan Rd., Tulsa, OK 74112 or macheleg@pennwell.com.

**COURSE EVALUATION AND PARTICIPANT FEEDBACK**  
 We encourage participant feedback pertaining to all courses. Please be sure to complete the survey included with the course. Please e-mail all questions to: macheleg@pennwell.com.

**INSTRUCTIONS**  
 All questions should have only one answer. Grading of this examination is done manually. Participants will receive confirmation of passing by receipt of a verification form. Verification forms will be mailed within two weeks after taking an examination.

**EDUCATIONAL DISCLAIMER**  
 The opinions of efficacy or perceived value of any products or companies mentioned in this course and expressed herein are those of the author(s) of the course and do not necessarily reflect those of PennWell.

Completing a single continuing education course does not provide enough information to give the participant the feeling that s/he is an expert in the field related to the course topic. It is a combination of many educational courses and clinical experience that allows the participant to develop skills and expertise.

**COURSE CREDITS/COST**  
 All participants scoring at least 70% on the examination will receive a verification form verifying 3 CE credits. The formal continuing education program of this sponsor is accepted by the AGD for Fellowship/Mastership credit. Please contact PennWell for current term of acceptance. Participants are urged to contact their state dental boards for continuing education requirements. PennWell is a California Provider. The California Provider number is 4527. The cost for courses ranges from \$39.00 to \$110.00.

Many PennWell self-study courses have been approved by the Dental Assisting National Board, Inc. (DANB) and can be used by dental assistants who are DANB certified to meet DANB's annual continuing education requirements. To find out if this course or any other PennWell course has been approved by DANB, please contact DANB's Recertification Department at 1-800-FOR-DANB, ext. 445.

**RECORD KEEPING**  
 PennWell maintains records of your successful completion of any exam. Please contact our offices for a copy of your continuing education credits report. This report, which will list all credits earned to date, will be generated and mailed to you within five business days of receipt.

**CANCELLATION/REFUND POLICY**  
 Any participant who is not 100% satisfied with this course can request a full refund by contacting PennWell in writing.

© 2011 by the Academy of Dental Therapeutics and Stomatology, a division of PennWell

DISC2011ORTHO